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**To**  
Scrutiny Co-ordination Committee

**Date**  
20 December 2011

**Subject: To respond to the Call-in of the decision of the Cabinet Member (Education), made on 1 December re the outcome of the consultation on the Proposal that Corley Centre changes from Day and Residential Special School to Day Special School. The reason for call in: To seek clarification regarding alternative provision for pupils who use the facility now and for future generations of pupils.**

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## **1 Purpose of the Note**

- 1.1 To inform Scrutiny Co-ordination Committee about the alternative provision for Corley Special School pupils currently using the residential provision at the school and the alternative provision for future Corley Special School pupils.

## **2 Recommendations**

- 2.1 Endorse the Cabinet Member decision of the 1 December 2011 to publish a statutory notice proposing that Corley Centre changes from Day and Residential Secondary Special School to Day Secondary Special School with effect from 1 September 2012.

## **3 Information/Background**

- 3.1 On 1 December 2011 Cabinet Member (Education) received a report on the outcome of the public consultation on the proposal that Corley Centre is re-designated from Day and Residential Special School provision to Day Special School provision. The Cabinet Member report outlined the history of the residential provision at Corley, why it is now proposed to withdraw this residential provision, the intended future provision for Corley Centre pupils and future use of the financial savings if the proposal was approved.
- 3.2 The views and responses of those that took part in the consultation were presented to Cabinet Member as part of the Cabinet Member report.
- 3.3 Cabinet Member agreed on 1 December 2011 to approve progression of the proposal by the publication of the Statutory Notice for the Proposal.

## **4 Alternative Provision**

- 4.1 No students at Corley Centre have a Statement of Special Educational Needs which specifies that they require residential education and none are foreseen because the needs of the students attending the Centre has changed (Previously the Centre catered for students with moderate learning difficulties, whereas now it caters only for students with a diagnosis of Autistic Spectrum Disorder).

- 4.2 Corley Centre has allowed some of the day students to have overnight stays as part of their social and independence training. In July 2011 there were 19 students having overnight stays (15 having 1 night per week; 4 having 2 nights per week). If the proposal is approved and Corley changes from day and residential secondary special school to day secondary special school the social and independence training will continue as part of the core curriculum and extended school offer, but it won't include overnight stays at Corley.
- 4.3 Some of the young people attending Corley are also known to be eligible for support from the Short Breaks Service offered by the City Council's Children's Disability Team. The support, which can include evening activities, daytime activities (during weekends and school holidays) and overnight stays, provides further opportunities for social and independence training. The eligibility of other young people from Corley for support from the Short Breaks Service can be assessed once assessment is requested by parents and carers.
- 4.4 If the proposal to re-designate Corley Centre is approved the Local Authority will work closely with parents and carers, Corley Centre and the Children's Disability Team to ensure that the transition to the new provision is effected with minimal disruption to the lives of the young people and their families. Each young person at Corley will have a transition plan to support a phased change to the new arrangements for social and independence training. Each plan will set out clear targets, timescales and specific activities spanning all sources of support including parents and carers, Corley Centre and the Short Breaks Service where appropriate. The plan will be reviewed on a termly basis for at least the first year of the new arrangements.

Roger Lickfold,  
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